Curriculum Vitae

Ghazi Abuhakema

Department of International and Intercultural Studies
School of Languages, Cultures and World Affairs
College of Charleston
66 George Street
Charleston, SC 29424
Phone: 802-989-0899
abuhakemag@cofc.edu

Education

1999-2004	**Ph.D., Applied Linguistics** The University of Texas at Austin (UT-Austin), Department of Foreign Language Education (FLE). Dissertation: The Cultural Component of the Arabic Summer Program at Middlebury College: Fulfillment of Students' Needs and Expectations.
1997-1999	**MA, Teaching English as a Second Language (TESL)** Saint Michael's College, Vermont. Thesis: Computer-Assisted Language Learning and its Impact on Pronunciation: A Case Study.
1990-1996	**High Diploma in Translation** Bir-Zeit University, West Bank. Arabic and English combination.
1992-1994	**High Diploma in Education** Bir-Zeit University, West Bank
1985-1989	**B.A. in English Language and Literature** Al-Yarmouk University, Jordan. Rating: Excellent (comparable to summa cum laude).

Certifications

2020	Interlanguage Roundtable (ILR) OPI in Egyptian (in progress)
June 2019	US Debate Capacity Building Program (Qatar Debate Adjudicator)
Fall 2018 Computer	ACTFL (Oral proficiency interview-Computer) OPIc Oral Proficiency Interview-
Spring 2017	Distance Education 2.0 Humanizing Online Course Certificate
2016-present	ACTFL Certified Oral Proficiency Interview (OPI) trainer.
April 2014	Writing Proficiency Testing (WPT), MSA, ACTFL, Full Certification
May 2014	ACTFL Assessment of Performance towards Proficiency in Language (AAPPL), Interpersonal Speaking/Listening, and Presentational Writing.
Spring 2013	Distance Education (Online) Readiness Course, College of Charleston
2012 - Present	Interagency Language Review (ILR) Oral Proficiency Interview (OPI), Levantine Arabic, Full Certification (testing all proficiency levels)

1

2011 - Present	Defense Language Proficiency Test 5 (DLPT5) External Reviewer Certification (Listening and reading)
2002 - Present	American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI), Modern Standard Arabic, Full Certification
2002 - Present	Translation Certification, Association of Arabic Translators - Beirut

Professional Experience

2015–present
College of Charleston, SC
Director of Asian Studies and Languages Program
Director of Middle Eastern and Islamic World Studies Program

2014-present
Department of International and Intercultural Studies/Asian Studies
Associate Professor and Director of the Arabic Program

2014-present
Distance Education Preparedness Mentor

Summer 2016
and 2017
Middlebury College Arabic Summer School Graduate Program Faculty

2008 - 2013
Department of International and Intercultural Studies/Asian Studies
Assistant Professor and Director of the Arabic Program

Summer, 2012
Academic Director, Critical Languages Scholarship (CLS) Arabic Program, Jordan

Managed, designed, delivered, and supervised the CLS academic program components (Modern Standard Arabic and Jordanian dialect); coordinated with site director on schedule, organization, reporting, and budget; communicated program goals clearly to staff; coordinated with language staff to ensure the highest quality of delivery; supervised graduate students directly; assisted in the organization of cross-cultural and dialect orientation; organized orientation for CLS staff to address curriculum issues; monitored the achievement of program goals; supervised classroom teaching methods, ensured supervision of speaking partners' sessions; supervised assessment instruments of students' work; held scheduled office hours; advised on grading tests and examinations; monitored students' progress in four skills; provided a detailed report of the academic component of the program.

2008 - 2012
National University, CA

Core Adjunct Associate Professor of Arabic and Middle Eastern Studies
Taught online courses on Arabic language and culture as well as Middle Eastern studies including political science, history, and Islamic studies.

2000 - 2005, 2008 - 2011 and 2013-2015

Middlebury Intensive Summer Arabic Program
Instructor of MSA and Levantine, Level Coordinator and Academic Advisor/Coordinator

Taught beginning, intermediate and advanced Arabic and Palestinian dialect for 10 summers to undergraduate, graduate, and postgraduate students; held daily office hours; coordinated teaching activities of third level classes; oversaw the weekly workshops that discussed pedagogy and

teaching methods intended for faculty members; oversaw and coordinated cultural clubs such as the Qur'an Club and the Media Club.

Montclair State University, NJ

2006 - 2008   Department of Modern Languages and Literature

Assistant Professor and Coordinator of the Arabic Program
Designed, implemented, ran, and planned for the expansion of the Arabic program; developed a minor in the Arabic language, Arabic studies, and a major in Arabic language and literature; developed a placement test; taught courses in Arabic language and culture.

Hunter College, CUNY, NY

Fall, 2007   **Adjunct Associate Professor of Arabic**

Concordia Language Villages, Minnesota

2005 - 2008   **Founding Dean of Arabic Language Village (Al-Waha)**

Oversaw the overall operations of the summer program of the individual village in the areas of programming, curriculum, staff, and public relations.

Middlebury College

2004 - 2006   **Program for International Studies**

Visiting Assistant Professor of Arabic and International Studies, Coordinator of the Arabic program
Designed, implemented, and ran Arabic language program; taught courses in Arabic language and culture; oversaw independent studies for advanced students; oversaw the Arabic House and its activities; organized a tri-weekly Arabic Language Table; supervised teaching assistants; organized co-curricular activities such as outreach program at the local middle school, *iftar* (breakfast) in Ramadan, a musical concert and two musical lecture-workshops, and invited speakers; oversaw the digitization of Arabic audio materials; participated in designing a Middle Eastern Studies concentration; participated in planning for an Arabic major; participated in planning for the establishment of a Middlebury College School Abroad, conducted Oral Proficiency Interview tests, and served as an advisor for the Islamic Society of Middlebury College (ISMC), and the Arabic House.

The University of Texas at Austin
2001- 2004   Department of Middle Eastern Studies

Assistant Instructor
Designed syllabi; taught first-year Arabic; conducted OPI tests for various proficiency levels; held weekly office and conversation hours.

The University of Texas at Austin
1999-2001   Department of Middle Eastern Studies

Teaching Assistant
Assisted in teaching first and second-year Arabic

Other Relevant Professional Experience

2018-present	ACTFL Writing Proficiency Test (WPT) Quality Assurance Advisor
2017-2018	ACTFL Assessment of Performance towards Proficiency in Language (AAPPL) Quality Assurance Committee Lead Mentor
2016-present	Distance Education Accreditation Agency (DEAC) Evaluator (Subject Matter Specialist)
2014-present	Distance Education certified instructor and mentor
2016-present	**Article Editor**, Sage Publishing
2010-Present	**Basic Reviewer**, *Foreign Language Annals,* the official journal of ACTFL.
2003-Present	**Certified Oral Proficiency Interview Tester**
2011-Present	**External Reviewer**, Defense Language Institution Language Proficiency Test (DLPT5)-Levantine (Listening and Reading)
2008 - 2010	**On-Line Course Designer** Created online courses in beginning, intermediate, advanced Arabic as well as advanced conversation in Arabic for the National University in San Diego
2005 - 2007	**Curriculum Lead Writer for the Arabic Language Village**, Concordia Language Villages, MN
2004 - 2007	**National Foreign Language Center (NFLC) at the University of Maryland** **Listening Content Object Selector and Subject Matter Expert** Selected 17 listening content objects and developed over sixty learning objects in Levantine Arabic for LangNet: a sophisticated foreign language e-learning system designed to help language learners reinforce their listening skills, created and administered by the NFLC.
2002 - 2003	Member, Editorial and Review Committee, <u>Texas Papers in Foreign Language Education,</u> Foreign Language Education Program, the University of TX-Austin.
2002 - 2003	Examiner for Self-Instructional Language Program (SILP) in Arabic and curriculum and material developer, Trinity University, San Antonio, Texas.
1995 - 1997	**Translator-Bab al-Wad for Publishing and Distribution, Ramallah, Palestine** Translated literary, political, and legal texts

Publications

Books and Textbooks

- Kalima wa Nagham: Learning Arabic as a Foreign Language, Incorporating Music with Methodology, Volume , Second Edition (2021). University of Texas Press. (Co-written with Nasser Isleem).

- Role-plays: Communicative Activities for Language and Oral Proficiency Assessment , Co-authored with Nasser Isleem, Amazon, 2020.

- Kalima wa Nagham: Learning Arabic as a Foreign Language, Incorporating Music with Methodology, Volume I, Second Edition (2020), University of Texas Press. (Co-written with Nasser Isleem)

- Kalima wa Nagham: Learning Arabic as a Foreign Language, Incorporating Music with Methodology, Volume III (2020). University of Texas Press. (Co-written with Nasser Isleem)

- Kalima wa Nagham: Learning Arabic as a Foreign Language, Incorporating Music with Methodology, Volume II (2016). University of Texas Press. (Co-written with Nasser Isleem).

- Kalima wa Nagham: Learning Arabic as a Foreign Language, Incorporating Music with Methodology, Volume I (2016). (**VOLUME I TEACHER'S GUIDE**). University of Texas Press. (Co-written with Nasser Isleem).

- Kalima wa Nagham: Learning Arabic as a Foreign Language, Incorporating Music with Methodology, (2016), (**VOLUME I ANSWER KEY**). University of Texas Press. (Co-written with Nasser Isleem).

- Hakini Arabi: Palestinian and Jordanian Colloquial Arabic for Beginners, (2015) (self-published textbook, co-written with Nasser Isleem).

- Kalima wa Nagham: Learning Arabic as a Foreign Language, Incorporating Music with Methodology, Volume I. (2014). (Textbook series). University of Texas Press. (Co-written with Raed Qasem and Nasser Islaeem).

- Arabic Vitamins: Arabic Language Instructional Aids for Self Study. Language Resource Center, Augusta, GA, 2010. Co-written with Ramin Sarraf and Michael Hillman.

- Arabic Guaranteed: A Beginning Course in Modern Standard Arabic (an audio textbook). Berlitz Publishing, 2007.

Articles in Refereed Journals and Chapters in Edited Volumes

- Error Typology of Advanced Writers of Arabic as a Foreign Language: Implications for the Teaching of Arabic Writing (In progress, expected submission Fall 2021)

- "'al-lawlabiyya 'albinaa'iyya: 'itaar mutajaddid fii tasmiim manaahij 'al-lugha 'al-'arabiyya," (Constructivist spirality: A New Old Framework in Designing Arabic Curricula), *Diraasat*, Faculty of Letters and Humanities, Ibn Zuhr University, Morocco, 2020.

- "manzilat 'al-'ifhaam fii ma'aayiir 'al-kifaayat 'at-tawaasuliyya ladaa muta'allimii 'allughat 'al-'arabiyya min ghayr 'abnaa'ihaa," (Role of intelligibility in communicative proficiency of non-native speakers of Arabic), *Scientific Journal of Averroes University*, 27, 62-92, 2018. (Co-written with Nizar Qbilat, University of Jordan).

- "Code-switching in Arabic written advertisements: Patterns, aspects, and the question of prestige and standardization," *The Internet Journal of Language, Culture and Discourse*, 38, 173-186, 2013.

- "Heritage and non-heritage language learners in Arabic classrooms: Inter and Intra-group beliefs, attitudes and perceptions," *Journal of the National Council of Less Commonly Taught Languages (JNCOLCTL),* 12, 73-106, 2012.

- "Rhetorical properties and generic structure analysis of Christian and Muslim obituaries: The case of Egyptian daily newspaper Al-Ahram," *Al-Arabiyya*, 44-45, (pp. 65-86). Published by Georgetown University Press, 2011-2012. (Co-written with Saddam Hussein, MSU).

- "The Somali Youth League constitution: a handwritten Arabic copy (c. 1947?) from the Ethiopian security forces archives in Harär," *Journal of Eastern African Studies*, 4, 3: 450-66, 2010. Co-written with Tim Carmichael.

- "ARIDA: An Arabic interlanguage database and its applications: A pilot study," *Journal of the National Council of Less Commonly Taught Languages (JNCOLCTL)*, 7, 161-184, 2009. Co-written with Anna Feldman and Eileen Fitzpatrick.

- "The cultural component of the Middlebury Arabic program: Students' needs assessment." *Texas Papers on Foreign Language Education,* Vol. 10 (pp. 1-17), 2005.

Articles in Peer-Reviewed Conference Proceedings

- "Error annotation of the Arabic Learner Corpus: A New error tagset," in the Proceedings of GSCL Conference, Darmstadt, Germany, 2013.

- "Error annotation of the Arabic learner corpus: A new error tagset," in the *Proceedings of the International Conference of the German Society for Computational Linguistics and Language Technology."* (pp. 14-22). Springer, September 2013.

- "Al-WaHa: A virtual study-abroad program in studying Arabic," in N. Akhtarkhavari and M. Alosh (Eds.), Teaching Arabic as a Foreign Language (pp. 197-210). DePaul University, 2009.

- "A new Arabic interlanguage database: Collection, annotation, analysis. In the *Proceedings of CALICO on Automatic Analysis of Learner Language: Bridging Foreign Language Teaching Needs and NLP Possibilities*." March 18-19, 2008. San Francisco, CA, 2008. Co-written with Anna Feldman and Eileen Fitzpatrick. https://calico.org/p-378-Program.html.

- "ARIDA: An Arabic interlanguage database and its Applications: A pilot study," *The Florida Artificial Intelligence Research Society.* Coconut Grove, Florida, 2008. Co-written with Anna Feldman and Eileen Fitzpatrick. http://chss.montclair.edu/~feldmana/publications/flairs-2008.pdf

- "Annotating an Arabic learner corpus for errors," *The 6th Language Resources and Evaluation Conference (LREC).* Marrakech, Morocco.2008. Co-written with Anna Feldman and Eileen Fitzpatrick. http://www.lrec-conf.org/proceedings/lrec2008/.

Published Book Reviews

- *Modern Arabic: Structures, Functions, and Varieties* by Clive Holes, *Middle Eastern Studies Association Bulletin*, Volume 39(1), 2005, (pp. 131-133).
- *Dictionary of Syrian Arabic: English-Arabic*. By Karl Stowasser & Moukhtar Ani, *MESA Bulletin*, Volume 39(2), 2005 (pp. 285-286).
- *Formal Spoken Arabic: FAST Course with MP3 Files*. Karin Ryding and Abdelnour Zaiback, *MESA Bulletin*, Volume 40(2), 2006, (145-146).

Papers and Invited Lectures

October 2020   Presenter, Language Proficiency guidelines: Best Practices and Popular Misperceptions, Sabeel Institute, Amman, Jordan (Online)

December 2019   Keynote Speaker, The Third International Conference "Arabic Language and Linguistics: Heritage and Innovation". American University, Cairo.

May 2019   Towards a New Arabic-for Non-Native Speaker s Curriculum Design, The Council on International Education Exchange (CIEE), Amman, Jordan

March 2018   Kalima wa Nagham: A New Framework for Designing and Writing New Curriculum in Teaching Arabic as a Foreign Language, Ibn Khaldoun University, Istanbul, Turkey.

February 2018   Towards a New Model for Writing Arabic Teaching Materials in the 21st Century: *Kalima wa Nagham* as an Example. The University of Texas-Austin.

December 2017   Introduction to Oral Proficiency Testing, the University of Jordan-Amman.

December 2017   The Role of Grammar in A Proficiency-Based Curriculum, New York University-Abu-Dhabi.

May 2016   Language Proficiency Assessment and Implications for Teaching and Learning. Teaching Arabic in the Global Era: Bridging the Gap between Study Abroad and Domestic Programs Conference. Al-Akhawayn University, Ifrane, Morocco.

April 2015   "Songs between Theory and Practice in Teaching Arabic as a Foreign Language," Chicago Arabic Teachers Conference, Chicago, IL.

September 2013 "Literary and spoken Arabic: The question of prestige and standardization." *Deutsche Orientalistag*, Muenster, Germany.

September 2013 "Error annotation of the Arabic learner corpus: A new error tagset." *The International Conference of the German Society for Computational Linguistics and Language Technology,* Darmstadt, Germany.

November 2012 "Effective language and culture learning in the immersive environment: The CLS Arabic programs abroad." *Middle Eastern Studies Association (MESA)*, Denver, CO.

April 2012   "Improving language proficiency and intercultural competence through the use of proverbs, popular cultural Expressions and songs in lower level Arabic courses," *15th Annual Less Commonly Taught Languages Conference*, Madison, WI.

April 2011   "Beyond borders: Developing online task-based teaching materials for language learners of Arabic," *14th Less Commonly Taught Languages Annual Conference*, Madison, WI.

November 2010 Incorporating distance learning (DL) technology into on-site Less Commonly Taught Languages (LCTL) courses," *MESA*, San Diego, CA.

November 2008 "The learning strategies of heritage and non-heritage learners of Arabic," *MESA*, Washington, DC.

June 2008   "The Arabic language village: A virtual study-abroad experience for studying Arabic as a Foreign Language." *National Arabic Language Conference*, DePaul University, Chicago, IL.

May 2008   "Creating an Arabic learner corpora: The case of error tagging." *6th Language Resources and Evaluation Conference*, Marrakech, Morocco.

May 2008   "ARIDA: An Arabic interlanguage database and its applications: A Pilot study." *The Florida Artificial Intelligence Research Society*, Coconut Grove, Florida.

March 2008   "A new Arabic interlanguage database: Collection, annotation, analysis. *The Computer Assisted Language Instruction Consortium (CALICO)*." The University of San Francisco, California, March 18-22.

November 2007 "Heritage and non-heritage students in Arabic classroom: A blessing or challenge?" *MESA*, Montreal, Canada.

March 2007   "Teaching Arabic in a non-traditional environment." *NCOLCTL*, Madison, WI.

November 2006   "Arabic by the lake: A Concordia Language Villages oasis for E-12 learners." *MESA*, Boston, MA.

February 2005   "Arabic students' expressed cultural needs. *Texas Foreign Language Education Conference*." The University of Texas at Austin, Austin, Texas.

November 2003   "The cultural component of the Arabic program at Middlebury College: Students' needs and expectations." *ACTFL*, Philadelphia, PA.

Invited Manuscript Reviewer or Referee

- "Ṭarab & Songs in Arabic Classrooms: A Pilot Study Measuring Students' Attitudes and Perceptions," Foreign language Annals, August 2020.

- "The role of the morphological structure of the verb in the comprehension of L2 Arabic perfective," Foreign language Annals, July 2020

- "Representation of cultures and communities in a global ELT textbook: A diachronic content analysis," *Language Teaching Research*," April 2020.

- "The importance of initial knowledge in using a discourse-annotated corpus for teaching/learning a foreign language at more advanced levels," *Sage Open*. May 2020.

- "The practicability of proverbs in teaching Arabic language and culture," *Language Teaching Research*. December 2019

- "Phonetic problems in teaching Arabic for Turkish students," *Journal of Arts and Social Sciences*, Sultan Qaboos University, October 2018.

- "Reading between the lines: rhetorical structure and sociocultural analysis of Muslim and Christian obituaries in Jordanian newspapers," *Social Semiotics*, November 2017.

- "How the level of Proficiency and Cultural Intelligence of Malaysian ESL Learners correlate with the Use of Formulaic Sequences" SAGE. (September 2016 and 2017)

- "Attitudes of Arabic- and Non-Arabic Speaking Parents toward the Importance of Learning Arabic." *Foreign Language Annals*. (2016)

- Arabiyyat al Naas (Part I) by Younes. M. and et al. Routledge. (October 2016). (textbook)

- "The Homestay in Intensive Language Study abroad: Social Networks, Language Socialization, and Development Intercultural Competence." *Foreign Language Annals*, American Council on the Teaching of Foreign Languages. (October 2014)

- "Studying Arabic as an Additional language together with Arab Heritage Language Learners: The Intercultural Aspects of Socio-cultural-Interactive Strategies." *Al-'Arabiyya*, Georgetown University Press, October 2014).

- "If it works for me: From the high achievers' Perspective." *Foreign Language Annals*, American Council on the Teaching of Foreign Languages. (February 2013)

- Colloquial Arabic of Egypt (textbook) by Jane Wightwick and Mahmoud Gaafar, Routledge. (May 2012)

- "The Role of Processability and Markedness in the Acquisition of Arabic Grammar." *Foreign Language Annals*, American Council on the Teaching of Foreign Languages. (July 2011).

- "Understanding the Perceptions of Arabic and Chinese Teachers toward Transitioning into U.S. Schools." *Foreign Language Annals*, American Council on the Teaching of Foreign Languages. (July 2010).

- "Bilad wa Dawla - Articulations of America and the Homeland in and Arab Women's ESL Classroom." *Transformations*. (September - November 2009).

- Palestinian Arabic: An Introduction to Language and Culture (language textbook) by Nasser Isleem, Alucen Learning. (June 2009).

- An Introduction to Contemporary Spoken Arabic (language textbook), by Shukri Abed, Yale University Press. (April 2009 - June 2009).

- Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners (language textbook) by. Mahdi Alosh, Yale University Press (2006).

Workshops and Conferences

Dec.-Jan. 19-20	Facilitator, Four-day OPI workshop, Sijal Institute, Amman, Jordan
October 2019	Adjudicator, First US Universities Debate Championship, Harvard University.
October 2019	Facilitator, Modified Oral Proficiency Interview (MOPI) Workshop, Arizona State University.
December 2019	Facilitator, Four-day OPI workshop, American University, Cairo
May 2019	Facilitator, Two-day Writing Proficiency Guidelines, Qasid Institute, Amman, Jordan
May 2019	Facilitator, Two-day Interpretive Reading and Listening Workshop, Qasid, Amman, Jordan
December 2018	Facilitator, Two-day Writing Proficiency Test Workshop (mix language), American School, Dubai
December 2018	Facilitator, One-day Developing Reading and Writing Proficiency (mix languages), American School, Dubai
October 2018	Facilitator, Writing Proficiency Guidelines Familiarization Workshop, Morehouse College, Atlanta, GA.
August 2018	Facilitator, Four-day OPI workshop, University of Arizona
June 2018	Facilitator, Four-day OPI workshop, University of Texas-Austin
March 2018	Facilitator, Four-day OPI workshop, Ibn Khaldoun University, Istanbul, Turkey.

March 2018	Facilitator, The Art of Teaching Arabic as a Foreign Language within a Proficiency-Based Approach, Cleveland State University, Cleveland, OH.
December 2017	Facilitator, Four-day OPI workshop, American School, Dubai.
August 2017	Facilitator, Four-day OPI workshop, New York University, NY
June 2017	Facilitator, Four-day OPI workshop, San Diego State University (sponsored by ACTFL)
February 2017	Participant, DE2.0 Humanizing Your Online Course (4 weeks), Teaching, Learning, and Technology, CofC
January 2017	Participant, Arabic Writing Proficiency Test Norming Session, ACTFL.
January 2017	Facilitator, Two-day OPI Refresher, Qasid Institute, Amman, Jordan
November 2016	Participant, OPI Trainer Working Session: Writing Guidelines Familiarization, ACTFL.
November 2016 Proficiency	Participant, OPI Trainer Working session: The Role of Grammar in Improving Oral
September 2016	Participant, Writing Proficiency Test Norming Session.
May 2016	Facilitator, four-day Oral proficiency Interview (OPI) workshop. Qasid. Amman, Jordan.
May 2016	Panel Chair, Teaching Heritage Students. Teaching Arabic in the Global Era: Bridging the Gap between Study Abroad and Domestic Programs Conference. Al-Akhawayn University, Ifrane, Morocco.
February 2015	NYU-Abu Dhabi Writing Proficiency Testing workshop
January 2015	ACTFL DLI ILR OPI Arabic Norming Summit
May 2013	Participant, The Arabic Flagship Instructional Material, The 8th Annual Teaching Education Conference, George Washington University, Washington, D.C.
May 2012	Participant, Faculty Technology Institute, Teaching, Learning and Technology, College of Charleston, SC.
August 2011	Facilitator, Curriculum and Instruction Differentiation for Teachers of Arabic as a Foreign Language K-8th, Asabeel Academy, Greenville, SC.
November 2010	Organizer and Facilitator, Research in Arabic Language Pedagogy: New Directions, MESA, San Diego.
November 2008	Participant, Oral Proficiency Interview Tester Refresher Workshop, ACTFL, Orlando, FL.
June 2007	Participant, Teaching 1Oh!1 Professional Development Program, Montclair State University, NJ.

Summer, '04-05	Coordinator, weekly workshops on the teaching of language skills for the instructors of the Middlebury Summer School.
April 2005	New Directions in Learning Language and Culture with Technology. Smith College.
May 2003	Participant, Technology, Curriculum Design & Material Development, Emory University, Atlanta, Georgia.
July 2001	Participant, ACTFL four-day Oral Proficiency Interview (OPI) tester training workshop, Middlebury College, Middlebury, VT.
Summer, 2001	Teaching grammar to the Arabic Program Faculty, Middlebury College.
February 2000	Ethnographic Research Conference, The Role of Educational Ethnography in Pedagogy: Critical Ethnography in a Global and Interdisciplinary Perspective, University of Houston.
January 2000	International Teaching Assistant (ITA) workshop, UT-Austin.

Honors and Awards

2015	School of Language, Cultures, and World Affairs Dean's Excellence in Teaching Award
Spring, 2011, 2012, and 2013	Nominated for College of Charleston Distinguished Teacher Award
Spring, 2010	College of Charleston Teaching Excel Award
1997-1999	Fulbright Scholarship (MA in TESL)

Fellowships and Grants

February 2018	College of Charleston, LCWA Faculty Grants ($1200.00), creating audio material and production of language textbook.
May 2016	College of Charleston ($1,800). Exploring Opportunities for Study Abroad Program in Morocco.
Fall '14-Spring '15	New York University-Abu Dhabi ($15,000), Creating audio material for Volume II of Kalima was Nagham.
Spring, 2013	College of Charleston, creating audio material for a language textbook ($2,500)
Spring 2011	OPI/ILR Full Certification, funded by ACTFL
Summer, 2011	College of Charleston, Research Grant ($2,000)
Fall, 2010	College of Charleston LCWA Murray Grant, developing a study abroad program in Arabic ($2,000+).
2009	College of Charleston LCWA Murray Grant (organizing a Middle Eastern film festival in collaboration with Jewish Studies, ($2,000)
1999 - 2001	Full teaching assistantship, Department of Middle Eastern Studies at UT-Austin.
2001 - 2004	Full assistant instructorship, Department of Middle Eastern Studies at UT-Austin
1997 - 1999	Fulbright (MA in TESL), St. Michael's College, Colchester, VT.
1985 - 1989	Assistantship from the United Nations Relief and Works Agency for the Palestinian People (U.N.R.W.A.) to study at al-Yarmouk University in Jordan and to obtain a B. A. in English Language and Literature.

On-campus Guest Speaker Activities

February 2013   "Hair in Culture" Panel, Women's and Gender Studies Program, College of Charleston.

November 2010   "Islamophobia," Amnesty International Panel, College of Charleston, Charleston, SC.

July 2010   "The Role of the Quran in Arab/Islamic Culture(s)," Middlebury Arabic Summer School

Lecture Series, Middlebury College, Mills College, Oakland, CA. (July 2010).

April 2007 "Immigration to the United States: A Personal Experience," Princeton University.

November 2003 "Arab Women and Islam, Princeton Arabic Lectures Series," Princeton University, Princeton, NJ.

Summer, 2003 "Women in Islam: Rights and Obligations," Middlebury Arabic Summer Language School,

Summer, 2001 "Teaching Grammar in an Immersion Setting," Middlebury Arabic Summer School,

November 2005 "Is Islamophobia Really about Islam? A Socio-political Look at Islam. International Studies at Middlebury College, VT